Vocabulary for Module 4:
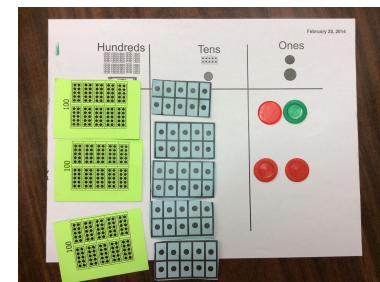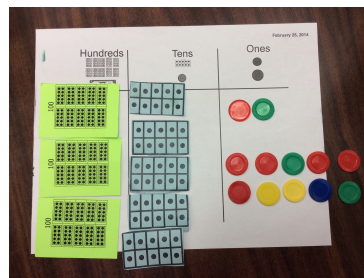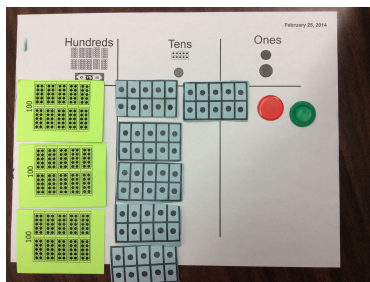# Mini-Unit on Time and Addition and Subtraction within 200

- Addend (any number that is added to another number)

- Arrow way (see the sample problem below; see also the video on d90parentmath.weebly.com; a method for adding or subtracting that shows changes in numbers as students work with them)

29 + 42 = ?

$$24 \xrightarrow{+40} 69 \xrightarrow{+2} 71$$

- Compose or decompose a 10 or 100 (when the sum of two numbers results in a new ten or hundred, as would happen with 3 + 9—the 9 and the 3 added together equals 12 or one ten and 2 ones). Parents may have learned this as regroup, rename, or change.

- Difference (see the sample problem at right; the result of subtracting one number from another)

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  68   minuend
- 42   subtrahend
  26   difference
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- Place value mat with frames drawings (see the sample photos below showing 362 - 8 = 354; see also the video on d90parentmath.weebly.com; a tool used to help students apply their knowledge of place value to math problems)

- Minuend (see the sample problem above right; in a subtraction problem, the number from which another is subtracted)

- Place value (referring to the unit value of each digit in a given number)

- Place value chart (pictured right)

hundreds	tens	ones
7	2	6

- Place value way (see the sample picture below showing 54 + 20 = 74; see also the video on d90parentmath.weebly.com; a tool used to help students apply their knowledge of place value to math problems)
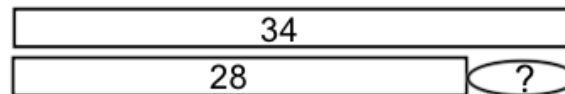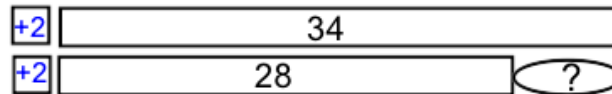
$$54 + 20 = ?$$

$$70 + 4 = 74$$

- Subtrahend (in a subtraction problem, a number that is subtracted from another number)

- Tape diagram way (see the sample pictures below showing 34 - 28 = 6; a method used to help students make challenging math problems easier)

34
28	?

$$34 - 28 = ?$$

+2	34
+2	28	?

$$36 - 30 = ?$$